

Learning and Teaching Resource Package Related to the Geography of China

Topic 8 Urbanisation

(Teaching Plan)

Target students: Senior secondary geography
Theme: Urbanisation in our country
Prior knowledge: (a) Understanding of the concepts of migration and urbanisation (b) Basic knowledge about the location of major cities and provinces in our country
Objectives: (a) Knowledge: (i) To identify the challenges and opportunities associated with urbanisation (ii) To understand the distribution of city clusters in our country (b) Skills: (i) Mathematical skills: to calculate the rate of urbanisation (ii) Map reading skills: to read and interpret the map showing the distribution of the city clusters in our country (iii) Analytical skills: to interpret the data to understand the pattern of urbanisation in our country (iv) Communication skills: to communicate ideas effectively using appropriate vocabulary and geographical concepts (c) Values and attitude: (i) To understand the challenges faced by rural migrants in our country (ii) To foster a sense of empathy towards the difficulties faced by the rural migrants (iii) To encourage students to reflect on their own roles and responsibilities as citizens in shaping the future urbanization process in our country
Video clips used: (a) Topic 8 - Urbanisation (Senior) (b) Audiobook titled “City” produced by the EDB (https://emm.edcity.hk/media/1_y93sema2)

Topic 8 Urbanisation (Senior secondary geography)

Learning and Teaching activity	Lesson flow	Time	Mode of interaction	Questions to be asked	Teaching materials
Pre-lesson task	The teacher asks students to work on the pre-lesson task. Students collect information about life in rural and urban areas and find out the differences in life between these two areas.	Before the lesson	Pre-lesson task	<ul style="list-style-type: none"> What are the differences in life between rural and urban areas in our country? 	Worksheets, Figure 8.1
Lesson 1					
Students' presentation of the pre-lesson task	Students share their findings on the differences between rural and urban life in our country. The teacher invites some students to present their findings and asks them whether they would like to migrate to the city if they live in a rural area.	10 min	Students' sharing, students' presentation, and discussion	<ul style="list-style-type: none"> Imagine that you are living in a rural area. Do you intend to migrate to the city? 	Worksheets
Development 1: Rural-urban migration and urbanisation in our country	Teacher plays the video clip titled 'Topic 8 - Urbanisation (Senior)'. After watching the video and reading Knowledge Box 8.1, the teacher invites some students to describe the evolution of urbanisation in our country over the	10 min	Discussion, and students' sharing	<ul style="list-style-type: none"> Calculate the rate of urbanisation for different years. Describe and explain the changes in the level of urbanisation in our country over the past 70 years. 	Video, Worksheets, Knowledge Box 8.1, Table 8.1

	past 70 years.				
Rural-urban migration and the challenges faced by migrants in adapting to city life	<p>The teacher guides students to read Knowledge Box 8.2 and Figure 8.1 about the floating population and rural migrant workers in our country, and to discuss the factors that compel and attract rural residents to migrate to cities</p> <p>The teacher invites some students to present their ideas about the challenges faced by rural-urban migrants when they are in cities.</p>	15 min	Discussion and students' sharing	<ul style="list-style-type: none"> Refer to Figure 8.1 and describe the trend of the floating population and rural migrant workers in our country. What is the implication of this trend? What are the push factors that compel rural residents to migrate to cities? What are the pull factors that attract rural residents to cities? What challenges do rural-urban migrants face in cities? 	Worksheets, Knowledge Box 8.2, Figure 8.1
Conclusion	The teacher concludes the challenges encountered by rural-urban migrants in urban areas by sharing stories from the workers. The teacher can foster empathy among students for their situations.	5 min	Teacher's presentation		
Lesson 2					
Introduction	The teacher asks students to watch the audiobook titled "City" to have a revision on the concept of urbanisation and an understanding of the characteristics of a city cluster.	10 min	Teacher's presentation and discussion		
Development 2: City cluster in	The teacher invites students to read Knowledge Box 8.3 and to discuss the	10 min	Discussion and students'	<ul style="list-style-type: none"> How are the major city clusters distributed in our country? 	Worksheets, videos,

our country	distribution of major city clusters, as well as the factors that contribute to their formation and growth.		sharing	<ul style="list-style-type: none"> What factors contribute to the formation and growth of city clusters in our country? 	Knowledge Box 8.3 and Figure 8.2
City clusters and urbanisation	The teacher guides students to discuss the relationship between city clusters and urbanisation in our country and helps them understand the contribution of city clusters to our country's development.	15 min	Discussion and students' sharing	<ul style="list-style-type: none"> What are the key advantages of a city cluster in the context of our country's urbanisation strategy? 	Worksheets
Conclusion	Recap the distribution and growth of city clusters, and the relationship between city clusters and urbanisation in our country.	5 min	Teacher's presentation		

Post-lesson Task:

Objectives:

- To analyse the geographical location, historical background, population and land area of various city clusters in our country
- To know the leading cities within various city clusters, their economic role and key challenges they face for future development

